



THE SCHOOL DISTRICT OF PHILADELPHIA

Cramp Elementary

Parent and Family Engagement Policy

School Year 2023-2024

Revision Date:

04/19/2023

In support of strengthening student academic achievement, Cramp Elementary receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Cramp Elementary agrees to implement the following requirements as outlined by Section 1116:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

-Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.

-Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

-If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

-Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT

REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Section A: JOINTLY DEVELOPED

Cramp Elementary will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Each year, parents and guardians are invited to review and update the Parent and Family Engagement Policy. This year, that meeting took place on April 19, 2023. Parents and families are invited to further review and improve engagement programs via the annual Winter Meeting, regular SAC meetings, and surveys at the school and District levels.

Section B: ANNUAL TITLE I MEETING

Cramp Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Cramp School will host the Annual Title I Parent Meeting during September 2023. At this meeting, the school will present information related to the requirements of Title I, teacher qualifications and parent rights to know, working with educators and tracking student progress, state content standards and academic assessments and school curriculum. As needed, information about social/behavioral services specifically designed and developed for parents, and various City services and local organizations as is possible, will be made available to support our families. Our school based parent and family supports include our Counselor, our STEP program staff, CCTC, which is our IBHS support team, our school nurse, our Bilingual Counselor Assistant (BCA) who provides translation services, our new Attendance General Case Manager, Congreso, our HEZ Coordinator from the City of Philadelphia, and our Community School Coordinator.

Cramp School will conduct targeted workshops for parents about Title I related topics throughout the year. The school will also translate documents into Spanish and provide Spanish translations during all Parent meetings and workshops. Additionally, parents will be encouraged to participate in our monthly SAC meetings that will include topics that they have requested.

Section C: COMMUNICATIONS

Cramp Elementary will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Parents will conference on the child(ren)'s academic progress three times a year. We will work to coordinate conferences at different times of day in order to best accommodate the schedules of parents/families. These will be held as follows: November 27, 2023; February 1 - 2, 2024; and, April 4 - 5, 2024.

Interim reports will be shared by the following dates: September 29, 2023; December 15, 2023; February 23, 2024; and, May 3, 2024.

Parents and caregivers will receive regular communication via multiple sources, including: Class Dojo, homework/communication folders; calendars; fliers; social media.

Parents are invited to visit the Parent & Family Portal to access all information regarding your child's education at <https://www.philasd.org/face/family-resources/parent-and-family-portal>"

The Parent and Family Engagement Policy and the School-Parent Compact are distributed annually via multiple methods which may include: during Title I meeting/Back to School Night; via student backpacks at the start of the year; posted on the school website and/or social media; and through class dojo/google classroom.

Written communication is provided in parent-friendly language in both English and Spanish.

Parents will be invited to join our SAC, Safe Corridors and community School Volunteer program.

Parents and the community are encouraged to attend all monthly parent meetings and other meetings and conferences - either in person or virtually - that are held at various times throughout the school year.

Back to School Night (multiple Community Resources Tables for Parents and activities for the students)

In addition to the invaluable support from our BCA, the School District Family and Community Engagement Office can provide support with translating communications to parents into many languages upon request, and telephone contact will be made with the assistance of Pacific Translators when needed in a language other than English.

Section D: SCHOOL-PARENT COMPACT

Cramp Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Each year, parents and guardians are invited to review and update the School-Parent Compact in conjunction with the Parent and Family Engagement Policy. This year, that meeting took place on April 19, 2023.

Section E: RESERVATION OF FUNDS

If applicable, Cramp Elementary will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

During the Annual Winter Title I Meeting, families are invited to review and provide feedback on the school's upcoming budget and school plan. At this meeting parents are given the opportunity to provide input into the spending of Title I dollars, including the 1% parent engagement set aside. This year, that meeting was held virtually on January 11, 2023.

Section F: COORDINATION OF SERVICES

Cramp Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Working with our Family Engagement Liason from the FACE office to provide high quality, engaging Parent trainings and workshops.

Conducting monthly School Advisory Council (SAC) Meetings that include workshops by trained professionals.

Partnering with the Mayor's office to build more community partnerships with non-profit organizations.

Having a Bilingual Counselor Assistant (BCA) Spanish/English Language Support on staff to daily support parents.

Actively collaborating with and constructing sustainability supports to our multiple School Community Partners that focus on supporting parents/families on a long-term basis.

Coordinating with local Pre-Ks to facilitate a smooth transition to Kindergarten via Open House events, sharing expectations via the Building Bridges program, and partnering with them in early Spring to register their eligible students for our Drexel University Kindergarten Bridge Summer Program.

Section G: BUILDING CAPACITY OF PARENTS

Cramp Elementary will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
 - Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
 - Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child
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The William Cramp Elementary School as a Community School, will intentionally and purposefully build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents and the community to improve student academic achievement through the following activities:

Cramp School will have The Annual Title I Parent Meeting during the month of September 2023. At this meeting, the school will present information related to the requirements of Title I, teacher qualifications and parent rights to know, working with educators and tracking student progress, state content standards and academic assessments and school curriculum.

Provide quarterly parent workshops on specific instructional strategies for literacy and math interventions used to implement the core curriculum and the standards.

Beginning at the onset of the school year, and continuing until June, monthly SAC parent meetings provide parents with information and training for a wide variety of topics such as how to support your child with homework, how to improve your child's literacy and math skills, how to read to your child, and creating an at-home library. Additional workshops are provided to our families in the evening, quarterly in collaboration with the FACE office. If possible, other opportunities will be provided based on parent feedback and may include topics such as: healthy cooking; ESOL and/or GED classes; how to maintain momentum and motivation throughout the year; etc.

Information steppers are provided during Back to School night, and are available throughout the school year that teach parents how to access their child's school records and their online information via accessing the parent portal so that they can progress monitor their children and access pertinent school related information. We also hope to continue offering evening Family Engagement opportunities in partnership with the School District's FACE office.

Parents are encouraged to attend the quarterly Parent-Teacher report card conferences, meet with their child's teachers and be active partners in their child's education.

Parents are given a survey in spring of every school year to solicit suggestions/recommendations in order to enhance the level and amount of parent involvement at Cramp.

Parents are encouraged to schedule a meeting with school staff whenever they have concerns/issues/ideas/suggestions that they would like to be addressed.

Section H: BUILDING CAPACITY OF SCHOOL STAFF

Cramp Elementary will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Cramp school engages staff in a PD around working effectively with parents during the first part of the year. This includes review and discussion of SPAC videos and the sharing of school level parent/family survey results.

Cramp Elementary will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Coordinating with the office of Family and Community Engagement including their quarterly evening Family Engagement instructional workshops. Making a resource table available to families during Back to School Night, and during report card conferences.

Principal's Signature

Ms. Deanda Logan

Date Signed

August 15, 2023

Deanda Logan
8/15/23