



# THE SCHOOL DISTRICT OF PHILADELPHIA

*Cramp Elementary*

## **School-Parent Compact**

*School Year 2023-2024*

*Revision Date:*

*04/19/2023*

Dear Parent/Guardian,

### **JOINTLY DEVELOPED**

*We at William Cramp School, developed this school-parent compact together with our parents and community members on April 19, 2023. We developed strategies, suggestions and goals to accomplish for our students in order for them to achieve academically for the upcoming 2023-2024 school year.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

### **Cramp Elementary GOALS**

*Grades 3-5 students will be proficient on the ELA PSSA and will grow from 35.7% in August 2019 to 65% by August 2026.*

*Third grade students proficient on ELA PSSA will grow from 32.5% in August 2019 to 62% by August 2026.*

*Grades 3-5 students will be proficient on the Math PSSA and will grow from 21.5% in August 2019 to 52% by August 2026.*

*100% of Kindergarten students will be able to name the letter and sounds of the alphabet by June 2024.*

*75% of First Grade students will score at target on the Spring 2024 Oral Reading Fluency STAR Assessment.*

To help your child meet the district and school goals, the school, you, and your child will work together:

### **SCHOOL/TEACHER RESPONSIBILITIES:**

Cramp Elementary will:

---

*Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, chaperone trips, attend report card conferences, participate in our gardening program, become a member of our Safe Corridors program to assist with student safety, attend and become a parent leader within our monthly SAC meetings, etc.*

*Communicate regularly via the use of: Class Dojo, text, email, phone calls, and monthly calendars. Communication with families is conducted in both English and Spanish.*

*Provide parents reasonable access to staff and encourage parents to schedule meetings with all of their child's teachers throughout the school year.*

*Provide more interpretation services during Parent-Teacher Conferences via our Bilingual Counselor Assistant, and via the School District's Language Translation Hotline.*

*Work collaboratively to ensure a safe and welcoming environment for students, families, and staff.*

*Ensure students and families understand school expectations and are supported in meeting them.*

### **PARENT RESPONSIBILITIES:**

We, as parents, will:

*Monitor attendance, and ensure that our children will arrive to school on time every day.*

*Monitor content and quantity of all electronic communication and social media.*

*Ensure that our child(ren) read for at least 30 minutes daily and complete homework assignments.*

*Actively participate in and attend the monthly meetings of The School Advisory Council where we will ask questions, provide input, and ensure that our SAC is responsive to the needs of all parents.*

*Volunteer to chaperone on field trips or participate in other events.*

*Participate in activities and workshops offered by the school in support of helping my child socially and educationally.*

*Participate, as appropriate, in decisions relating to my child's education.*

*Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received via Parent Class Dojo, the Teacher's Class Dojo, by my child or by mail and responding as appropriate.*

### **STUDENT RESPONSIBILITIES:**

---

*Complete all homework, read at least thirty (30) minutes daily at home, and prepare for success with all tests and ask for help when I need it.*

*Give to my parents or guardian, all notices and information received by me from my school every day, and to remind my parents/guardians to check Class Dojo every day.*

*Attend school every day and arrive on time at 8:35 for breakfast, and 8:45 for morning entry.*

*Come to school dressed in my uniform, a red collared shirt, navy blue bottoms, and black shoes/sneakers.*

*Be responsible for each textbook, computers both lap tops and desk tops, and other school materials throughout the school year.*

*Behave by being kind, responsible and safe both at home and in school, both on the way to school and from school, and comply with all PBIS rules and policies, including not bullying any of my classmates, peers or friends.*

*Participate fully and actively in all classes and follow the instructions given to me by teachers and other staff.*

*Provide more information to parents about the language line during Parent-Teacher Conferences.*

#### **COMMUNICATION ABOUT STUDENT LEARNING:**

*Cramp Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:*

*During Back to School Night, September 2023*

*Parents will conference on the child(ren)'s academic progress three times a year. We will work to coordinate conferences at different times of day in order to best accommodate the schedules of parents/families. These will be held as follows: November 27, 2023; February 1 - 2, 2024; and, April 4 - 5, 2024.*

*Interim reports will be shared by the following dates: September 29, 2023; December 15, 2023; February 23, 2024; and, May 3, 2024.*

*Communication via Class Dojo.*

*Homework/communication folders.*

*Monthly calendars in Spanish and English.*

*Additionally, parents are invited to visit the Parent & Family Portal to access all information regarding your child's education at <https://www.philasd.org/face/family-resources/parent-and-family-portal>*

#### **ACTIVITIES TO BUILD PARTNERSHIPS:**

*Cramp Elementary offers ongoing events and programs to build partnerships with families.*

---

*School Advisory Council*

*Parent Workshops: Including Nutrition workshops*

*Awards Ceremonies: Quarterly based on Report Card schedules*

*Parent-Teacher Conferences*

*Open House*

*ESOL & GED classes*

*Community Events*

*Career Day - extended to Career Week*

*Kindergarten Open House*

*Transition Day*

*Spirit Day*

*Interpretation services*

*Provide opportunities for families to give feedback about possible activities/events*