

Cramp Elementary SCHOOL Wednesday, January 11, 2023

Annual Title I Meeting

WHAT IS TITLE I?

- The federal government provides Title I funding to states each year. These funds are disseminated to each School District (LEA). The District is then responsible for distributing these funds to all our schools based on two criteria:
 - Formula based on low-income status
 - ❖ Title I School Designation
- Each Spring during the budget process, our school decides how best to use our Title I funds based on a needs assessment with the guidance of school leadership, parents and community members.

OUR SCHOOL NEEDS <u>YOUR</u> HELP EACH SPRING TO WORK WITH SCHOOL STAFF AND DEVELOP:

- The Parent and Family Engagement Policy
- The School-Parent Compact
- ❖ The Schoolwide Plan
- The School Budget

SCHOOL DISTRICT OF PHILADELPHIA PARENT AND FAMILY ENGAGEMENT POLICY

- The School District of Philadelphia, with the input of parents, develops a written, district-wide Parent and Family Engagement Policy.
- ❖ If you are interested in providing suggestions and/or recommendations at the District level, please contact your school's Family Engagement Liaison or the Office of Family and Community Engagement (215-400-4180).

SCHOOL-BASED PARENT AND FAMILY ENGAGEMENT POLICY

❖ Discusses how:

- We will involve parents in the process of school review and improvement
- ❖ We will provide the necessary technical assistance to parents that will support and improve student academic achievement
- We will build parents' capacity for strong parental involvement to improve student academic achievement
- Parents are involved in the development, evaluation and revision of the Parent and Family Engagement Policy

SCHOOL-PARENT COMPACT

- The Compact states the goals and responsibilities of the school in providing a quality education to all students and identifying interventions for students who are struggling academically.
- The Compact states the responsibilities of parents and students in helping the school to meet these goals.

TITLE I SCHOOL DESIGNATIONS

- In Pennsylvania, all schools are given a designation of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support & Improvement (ATSI) or Non-Designated, based on school performance measures:
 - These include the state's academic standards and assessments (PSSA/Keystones)
- **♦**Our School Designation is: Targeted Support and Improvement (TSI)

SCHOOLWIDE PLAN

- The Schoolwide Plan is the school's roadmap to academic success. It details:
 - Where the school is now for Math, Reading, School Culture and Attendance data
 - Where the school needs to go to show improvement in all the above areas.
 - How the school will get there using Title 1 funding as a resource.
 - How the school will know if the plan is working (review and revise)

OUR DATA

SCHOOLWIDE PLAN

The link to view our School Wide Plan is:

https://docs.google.com/spreadsheets/d/1Sb6vCTLLUxY_2BR-FEfmZD_yTjZi 87EGwG0Ay2bkCKs/edit?usp=sharing

OUR GOALS

SCHOOLWIDE PLAN

The link to view our 2023 School Wide Plan in its entirety is:

https://docs.google.com/spreadsheets/d/1Sb6vCTLLUxY_2BR-FEfmZD_yTjZi 87EGwG0Ay2bkCKs/edit?usp=sharing

OUR APPROACHES SCHOOLWIDE PLAN

The link to view our 2023 School Wide Plan in its entirety is:

https://docs.google.com/spreadsheets/d/1Sb6vCTLLUxY_2BR-FEfmZD_yTjZi 87EGwG0Ay2bkCKs/edit?usp=sharing

SCHOOL BUDGETS AND SET-ASIDE REQUIREMENTS

- Title I expenditures must support the school's core academic program to ensure a well-rounded education. They should be aligned with the Schoolwide Plan.
 - Parents must be involved in the discussions regarding how these funds will best support improving academic achievement.
- 1% set aside for Parent and Family Engagement
- Parents must be involved in the discussions regarding how these funds will best support them in working with their child at home to improve achievement.

SCHOOL TITLE I SPENDING

- Our School plans to spend this year's Title I funds on: Two additional Teachers - Math SBTL and Reading SBTL; Six (6) Support Services Assistants; Four (4) Student Climate Staff; Classroom materials and supplies.
- Our School plans to spend this year's Parent funds on: A School Community Coordinator

PARENT AND FAMILY ENGAGEMENT ACTIVITIES

❖ Our Planned Parent Engagement
Activities for the coming year include:
Back to School Jam in August; Back to School Night in
September; Awards Ceremony in November, February and
April; Winter Concert in December; Kindergarten
Registration in January; Kindergarten Open House in
March and May; Move-up Day in June; SAC Parent
meetings from September through June.

TEACHER & PARAPROFESSIONAL QUALIFICATIONS

Appropriately State Certified Teachers:

- Certified by passing state examination (PRAXIS)
- ❖ BA degree
- Area of certification must match the teaching assignment

❖To be hired, all paraprofessionals must be Appropriately State Certified:

- Completed two years of higher education study, OR
- ❖ Hold an Associate Degree, OR
- Pass a rigorous, formal assessment

RIGHT TO KNOW QUALIFICATIONS

❖ You have the right to request the qualifications of your child's teacher and any instructional paraprofessionals that work with your child.

To learn the qualifications of these staff members, please make an appointment with the principal.

RIGHT TO KNOW 4 WEEK LETTER

You will be notified in writing when your child is taught for 4 or more consecutive weeks by a teacher who is not Appropriately State Certified.

STATE ACADEMIC STANDARDS AND ASSESSMENTS

- Our State Assessments are: The PSSAs
 - ♦ April 24-28, 2023 (ELA)
 - May 1-12, 2023 (Math/Science/Makeups)
 - ♦Grades 3-8
- 2022-23 PASA Testing Window
 - ❖ March 13 May 19, 2023
 - ❖ Grades 3-8 and 11

CURRICULUM

- Our school's curriculum for Reading/ELAis:
- Saxon Phonics (K-2)
- Pearson
- ReadyGen (K-5)
- Heggerty Phonics

Our school's curriculum for Math is: Pearson enVisionmath2.o (K-8)

OUR SCHOOL NEEDS YOU!

- Learn about our Title I program and review documents in our Title I binder located in the main office (available by request during closure)
- ❖ Take advantage of what Title I has to offer
- Get involved in your child's education

You, your child, and our school can be a winning team!