



THE SCHOOL DISTRICT OF PHILADELPHIA

Cramp Elementary **School-Parent Compact**

School Year 2021-2022

Revision Date:
04/16/2021

Dear Parent/Guardian,

JOINTLY DEVELOPED

We at William Cramp School, developed this school-parent compact together with our parents and community members on April 16, 2021. We developed strategies, suggestions and goals to accomplish for our students in order for them to achieve academically for the upcoming 2021-2022 school year.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Cramp Elementary GOALS

*Grades 3-5 students will be proficient on the ELA PSSA and will grow from 35.7% in August 2019 to 65% by August 2026.
Third grade students proficient on ELA PSSA will grow from 32.5% in August 2019 to 62% by August 2026.
Grades 3-5 students will be proficient on the Math PSSA and will grow from 21.5% in August 2019 to 52% by August 2026.
100% of Kindergarten students will be able to name the letter and sounds of the alphabet by June 2022.
75% of First Grade students will score at target on the Spring 2022 Oral Reading Fluency Aims Web Assessment.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Cramp Elementary will:

On a monthly basis, Kindergarten teachers will provide families with materials, games, online resources and activities that families can play to review letters and sounds of the skills being covered in class.
On a monthly basis, 1st Grade teachers will provide families with materials, games, and online resources that families can practice reading fluently, decoding words, and reading short stories.
On a monthly basis, Grades 3-5 teachers will provide families with materials, games, online resources and activities that families can play to increase student fluency and comprehension.
On a monthly basis, Grades 3-5 teachers will provide families with materials, games, online resources and activities that families can play to increase student fact fluency and math concepts and applications.

Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, chaperone trips, attend report card conferences, participate in our gardening program, become a member of our Safe Corridors program to assist with student safety, attend and become a parent leader within our monthly SAC meetings, etc.

Communicate regularly via the use of: Class Dojo, text, email, phone calls, monthly calendars, flyers sent home, Remind, Google meet and Google classroom. Communication with families is conducted in both English and Spanish.

Provide parents reasonable access to staff and encourage parents to schedule meetings with all of their child's teachers throughout the school year.

Provide more interpretation services during Parent-Teacher Conferences via our BCA, Bilingual Counselor Assistant, and via the School District's Language Translation Hotline.

PARENT RESPONSIBILITIES:

We, as parents, will:

Ensure that my child's homework is completed daily, and that I actively support them daily.
Ensure that students read at least 15-30 minutes everyday at home.
Complete parent surveys to ensure the voices of families are considered when creating workshops, parent involvement programs, etc.
Check Class Dojo to stay up to date about my child's progress.

Monitor attendance, and ensure that our children will arrive at school by 8:30 every day.

Monitor content and quantity of video games, television and movies my child watches, and ensure that my child receives at least eight (8) hours of sleep daily.

Volunteer to chaperone on field trips or participate in other events.

Participate, as appropriate, in decisions relating to my child's education.

Promote positive use of my child's extracurricular time by allowing them to log onto intervention programs from home

Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.

Actively participate in and attend the monthly meetings of The School Advisory Council where we will ask questions, provide input, and ensure that our SAC is responsive to the needs of all parents.

Receive guidelines on how parents can support that their child(ren) use Spanish at home to maintain their language proficiency.

STUDENT RESPONSIBILITIES:

Do our homework everyday
Read at least 15-30 minutes every day outside of school time
Complete student survey to ensure student voice is represented within Cramp community

Complete all school assignments, study daily, and prepare for success with all tests.
Ask for help when I need it.
Give to my parents or guardian, all notices and information received by me from my school every day.
Limit the amount of time I watch TV, and play video games to less than one (1) hour daily.
Attend school every day and arrive on time by 8:30
Come to school dressed in my uniform
Be responsible for each textbook, computers and other school materials throughout the school year.
Comply with all PBIS rules and policies, including not bullying any of my classmates, peers or friends.
Participate in all classes, including Special area classes.
Provide more information to parents about the language line during Parent-Teacher Conferences

COMMUNICATION ABOUT STUDENT LEARNING:

Cramp Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

During Back to School Night, September 2021 .
Parents will conference on the child(ren)'s academic progress three times a year. Cramp will work to coordinate conferences at different times of day in order to best accommodate the schedules of parents/families. These will be held as follows: November 22-24, 2021; February 2 - 4, 2022; March 30 - April 1, 2022).
Phone calls and via Class Dojo
Daily Homework/communication folders
Monthly Calendars in Spanish and English
Cramp school website that includes multiple links to important information
Additionally, parents are invited to visit the Parent & Family Portal to access all information regarding your child's education at <https://www.philasd.org/face/family-resources/parent-and-family-portal/>
School & District Flyers; our school website and within classroom online sites.
Phone calls are made to families on an as needed basis.
Interim reports will be shared as follows: October 13-15; December 15 - 17, 2021; February 23 -25, 2022; April 27 - 29, 2022.
Parents who have concerns or questions regarding your child's progress should contact the School Principal, Deanda Logan at 215-400-3860.

ACTIVITIES TO BUILD PARTNERSHIPS:

Cramp Elementary offers ongoing events and programs to build partnerships with families.

School Advisory Council

Parent Workshops

Garage Sales/Crafts

Awards Ceremonies

Parent-Teacher Conferences

Parent Resource Room

Parent Volunteer Orientation

Open House

Boys Scouts

Eat. Right. Now

ESOL classes in the evening

GED classes in the evening

Community Events

Career Day

Kindergarten Open House

Transition day

Spirit Week

Provide more interpretation services during Parent-Teacher Conferences via our BCA, Bilingual Counselor Assistant

Bilingual Spanish/English Monthly Parent Calendars

Dancing Classrooms