

**WELCOME TO ALL CRAMP  
PARENTS, COMMUNITY PARTNERS  
AND STAFF TO THE 2021 – 2022  
SCHOOL YEAR!!**



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# CRAMP ELEMENTARY

Annual Title I Meeting

# WHAT IS TITLE I?

- ❖ The federal government provides Title I funding to states each year. These funds are disseminated to each School District (LEA). The District is then responsible for distributing these funds to all our schools based on two criteria:
  - ❖ Formula based on low-income status
  - ❖ Title I School Designation
- ❖ Each Spring during the budget process, our school decides how best to use our Title I funds based on a needs assessment with the guidance of school leadership, parents and community members.

# CRAMP SCHOOL NEEDS YOUR HELP EACH SPRING TO WORK WITH SCHOOL STAFF AND DEVELOP:

- ❖ The Parent and Family Engagement Policy
- ❖ The School-Parent Compact
- ❖ The Schoolwide Plan
- ❖ The School Budget

# SCHOOL DISTRICT OF PHILADELPHIA

## PARENT AND FAMILY ENGAGEMENT POLICY

- ❖ The School District of Philadelphia, with the input of parents, develops a written, district-wide Parent and Family Engagement Policy. Contact Principal Logan at 215 400 3860 to discuss.
- ❖ If you are interested in providing suggestions and/or recommendations at the District level, please contact your school's Family Engagement Liaison, Ms. Linda Maldonado, or the Office of Family and Community Engagement (215-400-4180).

# At CRAMP School, our SCHOOL-BASED PARENT AND FAMILY ENGAGEMENT POLICY:

- ❖ Discusses how:
  - ❖ We will involve parents in the process of school review and improvement
  - ❖ We will provide the necessary technical assistance to parents that will support and improve student academic achievement
  - ❖ We will build parents' capacity for strong parental involvement to improve student academic achievement
  - ❖ Parents are involved in the development, evaluation and revision of the Parent and Family Engagement Policy

# CRAMP SCHOOL'S SCHOOL-PARENT COMPACT

- ❖ The Compact states the goals and responsibilities of the school in providing a quality education to all students and identifying interventions for students who are struggling academically.
- ❖ The Compact states the responsibilities of parents and students in helping the school to meet these goals.

# TITLE I SCHOOL DESIGNATIONS

- ❖ In Pennsylvania, all schools are given a designation of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support & Improvement (ATSI) or Non-Designated, based on school performance measures:
  - ❖ These include the state's academic standards and assessments (PSSA/Keystones)

**❖ Our School Designation is: TSI**



# SCHOOLWIDE PLAN

- ❖ The Schoolwide Plan is the school's roadmap to academic success. It details:
  - ❖ Where the school is now: COVID has had a tremendously negative impact on student learning. We question the validity of last year's assessment results
  - ❖ Where the school needs to go: Every student will show one (1) year's progress and achievement in Math and Reading by June, 2022
  - ❖ How the school will get there: Intensive, research based support including: Iready Math and Reading, Math and Reading SBTLS, ELS from CLI support, two (2) Reading Specialists support, small group, individualized instruction, and our standards aligned math and reading curriculum

## OUR DATA

# SCHOOLWIDE PLAN

Includes Committee persons

List Goals 1, 2 and 3

Contains detailed data sets

Identifies Priority Areas

Contains a line item Budget and describes multiple resources

## OUR GOALS

# SCHOOLWIDE PLAN

"Board Goal 1:

Grade 3-8 students proficient on ELA PSSA will grow from 35.7% in August 2019 to 65.0% by August 2026." "Board

Goal 2:

3rd grade students proficient on ELA PSSA will grow from 32.5% in August 2019 to 62.0% by August 2026."

Board Goal 3:

Grades 3-8 students proficient on Math PSSA will grow from 21.5% in August 2019 to 52.0% by August 2026.

# OUR APPROACHES TO SCHOOLWIDE PLAN

Board Goal 1: Grade 3-8 students proficient on ELA PSSA will grow from 35.7% in August 2019 to 65.0% by August 2026.

There is a continuous need to use CPT protocols to hone in on the specifics of planning out literacy lessons including guiding questions and aligning student tasks to grade level standards and objectives. There is also a need to provide teachers with similar and consistent feedback from leadership team members after observations. EP 01: Align curriculum, assessments, and instruction

Board Goal 2: 3rd grade students proficient on ELA PSSA will grow from 32.5% in August 2019 to 62.0% by August 2026.

There is a continuous need to use CPT protocols to hone in on the specifics of planning out literacy lessons including guiding questions and aligning student tasks to grade level standards and objectives. There is also a need to provide teachers with similar and consistent feedback from leadership team members after observations. EP 01:

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Align curriculum, assessments, and instruction to the PA Standards

# SCHOOL BUDGETS AND SET-ASIDE REQUIREMENTS

- ❖ Title I expenditures must support the school's core academic program to ensure a well-rounded education. They should be aligned with the Schoolwide Plan.
- ❖ Parents must be involved in the discussions regarding how these funds will best support improving academic achievement.
- ❖ 1% set aside for Parent and Family Engagement
- ❖ Parents must be involved in the discussions regarding how these funds will best support them in working with their child at home to improve achievement.

# SCHOOL TITLE I SPENDING

❖ Our School plans to spend this year's Title I funds on...

❖ Our School plans to spend this year's Parent funds on...

# PARENT AND FAMILY ENGAGEMENT ACTIVITIES

❖ Our Planned Parent Engagement Activities for the coming year include mainly virtual opportunities that include:

❖ Open House August, 25

❖ Back to School Night September, 23

❖ Monthly Parent/SAC meetings

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❖ Winter and Spring Student Concerts

# TEACHER & PARAPROFESSIONAL QUALIFICATIONS

## ❖ **Appropriately State Certified Teachers:**

- ❖ Certified by passing state examination (PRAXIS)
- ❖ BA degree
- ❖ Area of certification must match the teaching assignment

## ❖ **To be hired, all paraprofessionals must be Appropriately State Certified:**

- ❖ Completed two years of higher education study, OR
- ❖ Hold an Associate Degree, OR
- ❖ Pass a rigorous, formal assessment



# RIGHT TO KNOW QUALIFICATIONS

- ❖ You have the right to request the qualifications of your child's teacher and any instructional paraprofessionals that work with your child.
- ❖ To learn the qualifications of these staff members, please make an appointment with the principal.
- ❖ ALL CRAMP STAFF ARE FULLY CERTIFIED

# RIGHT TO KNOW 4 WEEK LETTER

- ❖ You will be notified in writing when your child is taught for 4 or more consecutive weeks by a teacher who is not Appropriately State Certified.

# STATE ACADEMIC STANDARDS AND ASSESSMENTS

❖ Our State Assessment is the PSSA. Results will be shared.

❖ During report card conferences your child's teacher will discuss the State's academic content standards. These conferences will be held: November, 22 - 24<sup>th</sup>      February 2 – 4  
March 30 – April 1

# CURRICULUM

- Our school's curriculum is:
- Ready Gen for Reading                      EnVision for  
Math              IREADY READING AND MATH for  
intervention support.
- You can support student learning at home by reading to them 20 minutes daily, or have them read to you. Please check their homework daily. Discuss their day, and provide positive feedback!

# OUR SCHOOL NEEDS YOU!

- ❖ Learn about our **Title I** program and review documents in our Title I binder located in the main office (available by request during closure)
- ❖ Take advantage of what **Title I** has to offer
- ❖ Get involved in your child's education

You, your child, and our school can be a winning team!