

***William Cramp Elementary School***  
**School-Parent Compact**  
***2020-2021 School Year***  
***Revision Date 03/13/2020***

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

The Parents, students, and staff of William Cramp School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in March each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement. A meeting was held on March 13, 2020 to solicit parent input into the development of this School Parent Compact.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**William Cramp GOALS:**

1. At least 60% of students will attend school 95% of days or more.
2. At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by the Spring aimswebPlus assessment.
3. At least 36% of students will score at Proficient or Advanced on the ELA PSSA.
4. At least 24% of students will score at Proficient or Advanced on the Math PSSA.

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

William Cramp School will:

- Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, observe assemblies, chaperone class trips, attend Report card conferences, participate in our gardening program, become a member of our Safe Corridors program to assist with student safety on the way to and from school daily, attend and become a parent leader within our monthly SAC meetings, etc.

- Communicate regularly via the use of: Class Dojo, text, email, phone calls, monthly calendars, flyers sent home, Remind, Google meet and Google classroom. Communication with families is conducted in both English and Spanish.
- Phone calls are made to families on an as needed basis.
- Interim reports will be shared as follows: October 6-8; December 15 - 17, 2020; March 2 - March 4, 2021; May 4 - May 6, 2021.
- Parents will conference on the child(ren)'s academic progress three times a year. Cramp will work to coordinate conferences at different times of day in order to best accommodate the schedules of parents/families.
- On a routine basis, teachers will provide families with materials, games, online resources and activities that families can play to review the grade-level skills being covered in class.
- Provide parents reasonable access to staff; Parents are encouraged to schedule meetings with all of their child's Teachers throughout the school year.
- Provide more interpretation services during Parent-Teacher Conferences via our BCA, Bilingual Counselor Assistant, and via the School District's Language Translation Hotline..
- Bilingual Spanish/English Monthly Parent Calendars
- School & District Flyers; our School website and within Classroom online sites.

### **PARENT RESPONSIBILITIES:**

We, as parents, will:

- Monitor attendance, and ensure that our children will arrive at school by 8:30 every day.
- Ensure that my child's homework is completed daily, and that I actively support them daily.
- Monitor content and quantity of video games, television and movies my child watches, and ensure that my child receives at least eight (8) hours of sleep daily.
- Volunteer to chaperone on field trips or participate in other events.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time by allowing them to log onto i-Ready Math and I-Ready Reading.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Actively participate in and attend the monthly meetings of The School Advisory Council where we will ask questions, provide input, and ensure that our SAC is responsive to the needs of all parents.
- Receive guidelines on how parents can support that their child(ren) use Spanish at home to maintain their language proficiency.
- Ensure that students read at least 15-30 minutes everyday at home.

### **STUDENT RESPONSIBILITIES:**

- Do my homework everyday
- Complete all school assignments, study daily, and prepare for success with all tests.
- Ask for help when I need it.
- Read at least 15-30 minutes every day outside of school time
- Give to my parents or guardian, all notices and information received by me from my school every day.

- Limit the amount of time I watch TV, and play video games to less than one (1) hour daily.
- Attend school every day and arrive on time by 8:30
- Come to school dressed in my uniform
- Be responsible for each textbook, computers and other school materials throughout the school year.
- Comply with all PBIS rules and policies, including not bullying any of my classmates, peers or friends.
- Participate in all classes, including Special area classes.
- Provide more information to parents about the language line during Parent-Teacher Conferences

### **COMMUNICATION ABOUT STUDENT LEARNING:**

William Cramp School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- During Back to School Night, September 24, 2020 .
- During Parent Teacher Conferences (these will be held as follows: November 18 - 20, 2020; February 3 - 5, 2021; April 14 - April 16, 2021).
- Phone calls and via Class Dojo
- Daily Homework/communication folders
- Monthly Calendars in Spanish and English
- Cramp school website that includes multiple links to important information
- Additionally, parents are invited to visit the Parent & Family Portal to access all information regarding your child's education at <https://www.philasd.org/face/family-resources/parent-and-family-portal/>

### **ACTIVITIES TO BUILD PARTNERSHIPS:**

William Cramp School offers ongoing events and programs to build partnerships with families.

- School Advisory Council
- Parent Workshops
- Garage Sales/Crafts
- Awards Ceremonies
- Parent-Teacher Conferences
- Parent Resource Room
- Parent Volunteer Orientation
- Open House
- Boys Scouts
- Eat. Right. Now
- ESOL classes in the evening
- GED classes in the evening
- Community Events
- Career Day
- Kindergarten Open House
- Transition day
- Spirit Week